**PROGRAMME**

**Planned Programme of the 11th ESREA BGL ALC Conference to Pécs, Hungary for 13-15. June 2019**

**Thursday, 13 June, 2019**

**Institute for Human Development and Cultural Studies, University of Pécs**

**Address: 7633 Pécs, Szántó Kovács 1/B**

8.30 – 9.30      **Registration**

9.30 – 10.00    **Official opening and Welcome speeches - room: Fsz/A**

Tamás Bereczkei, Dean of Faculty of Humanities of the University of Pécs (UP)

István Tarrósy, Director of Centre for Internationalization and Connections, UP

Ewa Kurantowicz, Emilio Lucio-Villegas and Rob Evans, Convenors of ESREA BGL-ALC Network

Zoltán Huszár, Director of Institute for Human Development and Cultural Studies at UP

10.00 – 11.30  **Plenary Session - room: Fsz/A**

*Adult learning and education in diverse communities: Cultural invasion or dialogical action for liberation? Revisiting Freire’s Pedagogy of the Oppressed*

Keynote from Licínio C. Lima with discussion to follow

11.30 – 13.00  ***Lunch break:*** **Departure to House of Civic Communities for Lunch and Sections to work** in Centre of town (7624 Pécs, Szent István tér 17.)

13.00 – 15.00  **Panel Session in three distinctive groups (Section1/Section2 and Section5)**

**Section1 on ‘Integration and Diversity’ - Main Lecture Hall**

**Chairs: Rob Evans and Inez Koller**

13.00 – 13.25  Sam Duncan: *‘Widening the Ownership of the Word’? – when adults read aloud*

13.25 – 13.40  Discussion

13.40 – 14.05  Jacqueline McFarlane-Fraser: *Social pedagogy: creatively facilitating the self-directed learning of black and migrant people with learning disabilities*

14.05 – 14.20  Discussion

14.20 – 14.45  Rola Abu Zeid: *Living in Diverse Communities: Women’s Experiences on Integration and Inclusion in Carrigtwohill and East Cork (Ireland)*

14.45 – 15.00  Discussion

**Section2 on ‘Cultural in the Focus of Global and Local Approaches’ - Méhes room**

**Chairs:  Emilio Lucio-Villegas and Erika Juhász**

13.00 – 13.25  Ewa Kurantowicz: *Acting for communities and learning. The local educators and academics in a discourse of cultural heritage*

13.25 – 13.40  Discussion

13.40 – 14.05  Katinka Käyhkö: *Liberal Arts Courses and Social Relations in Highly Heterogenic Groups of Adults in Finland*

14.05 – 14.20  Discussion

14.20 – 14.45  Zsuzsa Koltai: *The Role of Museum Learning in Societal Development*

14.45 – 15.00  Discussion

**Section5 on ‘Effective Knowledge Transfer for Senior Learning’ - Mirror Room**

**Chairs: Teréz Kleisz and Jumbo Klerck**

13.00 – 13.25  *Jumbo Klerck: Learning to live together*

13.25 – 13.40  Discussion

13.40 – 14.05  Marta Gregorcic: *Selected Results of the Project Old Guys Say Yes to Community: Targeting Men Aged 60 Years or More*

14.05 – 14.20  Discussion

14.20 – 14.45  *Best practice example no.1 from delegates of DANTE, CRO on knowledge transfer services for senior learners*

14.45 – 15.00  Discussion

15.00 – 15.30  Coffee BREAK

**Section1 on ‘Integration and Diversity’ - Main Lecture Hall**

**Chairs: Rob Evans and Inez Koller**

15.30 – 15.55  Inez Koller: *Experimental research on the discrimination of disability*

15.55 – 16.10  Discussion

*16.10 – 16.35* Rob Evans: *Learning biographies in a European space for social mediation, diversity and inclusion*

16.35 – 16.50  Discussion

16.50 – 17.15  James E. Mmaria: *The Future of Adult Education and Longlife Learning in Tanzania: What do the Policies Say?*

17.15 – 17.30  Discussion

**Section2 on ‘Cultural in the Focus of Global and Local Approaches’ - Méhes room**

**Chairs:  Emilio Lucio-Villegas and Erika Juhász**

15.30 – 15.55  Erika Juhász: *Cultural Learning Regions in Hungary*

15.55 – 16.10  Discussion

*16.10 – 16.35* Emilio Lucio-Villegas: *Raymond Williams and Antonio Gramsci: culture is a tool for living together*

16.35 – 16.50  Discussion

16.50 – 17.15  Dana Nurmukhanova: *Schools as Learning Organizations: Overview of Policy Development in Kazakhstan*

17.15 – 17.30  Discussion

**Section5 on ‘Effective Knowledge Transfer for Senior Learning’ - Mirror Room**

**Chairs: Teréz Kleisz and Jumbo Klerck**

15.30 – 15.55  *Teréz Kleisz: Choices and barriers of effective knowledge transfer for quality intergenerational learning*

15.55 – 16.10  Discussion

16.10 – 16.35  *Best practice example no.2 from delegates of DANTE, CRO on knowledge transfer services for senior learners*

16.35 – 16.50  Discussion

16.50 – 17.05  *Balázs Németh: The relevance of the model of global learning cities for local community learning - Examples from Cork and Pécs*

17.05 – 17.20  Discussion

17.30 – 17.45  Short BREAK

17.45 – 19.00  **Plenary Session - Main lecture Hall**

*Overcoming grave misunderstanding when different cultures meet. How adult education can promote cooperation between cultures*

Keynote from Andreas Hejj with discussion to follow

19.00 – 21.00  Welcome Drink with wine and cheese - **Main lecture Hall and Lobby**

**Friday, 14. June 2019**

**House of Civic Communities in Pécs**

**Address: 7624 Pécs, Szent István tér 17.**

09.00 – 10.30  **Plenary Session** **Main lecture Hall**

*Celebrations in adult education - jubilees as a remember for the future: Community Learning Centres in a local, regional and global perspective*

Keynote from Heribert Hinzen with discussion to follow

10.30 – 11.00 Coffee BREAK

11.00 – 13.00  **Panel Session in three distinctive groups (Section3/Section4 and Section5)**

**Section3 on ‘Educational Dimensions’ - Main lecture Hall**

**Chairs:  Éva Farkas and Marta Gregorcic**

11.00 – 11.25  Andrey E. Zuev: *The education and vocational training as part of different generation lifestyle*

11.25 – 11.40  Discussion

11.40 – 12.05  Krisztina Fodorné Tóth: *Diverse Electronic Learning Support – University Target Groups*

12.05 – 12.20  Discussion

12.20 – 12.45  Jupter Martins de Abreu Junior: *The schooling permanence in adult education in Brazil: reflections on the PROEJA Program*

12.45 – 13.00  Discussion

**Section4 on ‘Community aspects of diversity in learning’ - Méhes room**

**Chairs: Ewa Kurantowicz and Mária Bajner**

11.00 – 11.25  Davide Zoletto: *Exploring the role of relationship between school and out-of-school contexts in promoting diverse communities in heterogeneous neighbourhoods*

11.25 – 11.40  Discussion

11.40 – 12.05  Mária Bajner: *Here comes the bright-eyed and bushy-tailed Net (de)Gen. Blessing or curse?*

12.05 – 12.20  Discussion

12.20 – 12.45  Gábor Erdei: *Community development by cultural activities – opportunities and barriers in a disadvantageous Hungarian small region*

12.45 – 13.00  Discussion

**Section5 on ‘Effective Knowledge Transfer for Senior Learning’ - Mirror Room**

**Chairs: Teréz Kleisz and Jumbo Klerck**

11.00 – 11.25  Klára Bajusz: *The Barriers of Learning in The Third Age*

11.25 – 11.40  Discussion

11.40 – 12.05  *Best practice example no.3 from delegates of DANTE, CRO on knowledge transfer services for senior learners*

12.05 – 12.20  Discussion

12.20 – 12.45  Tamás Kovács: *Developing a rural region by using the toolkit of andragogy*

12.45 – 13.00  Discussion

13.00 – 14.00  Lunch BREAK - **In the Lobby of House**

14.00 – 16.00  **Panel Session in three distinctive groups (Section3/Section4 and Section5)**

**Section3 on ‘Educational Dimensions’ -** **Main lecture Hall**

**Chairs:  Éva Farkas and Marta Gregorcic**

14.00 – 14.25  Zsuzsa Kovács: *Analysing the teaching culture of an institution through the lens of students' discourses about learning*

14.25 – 14.40  Discussion

14.40 – 15.05  Abdalhamid Alahmad: *Preservice teacher preparation for thinking skills education*

15.05 – 15.20  Discussion

15.20 – 15.45  Éva Farkas: *Adult learning is key in the adaptation to the economic and social effects of the fourth industrial revolution*

15.45 – 16.00  Discussion

**Section4 on ‘Community aspects of diversity in learning’** - **Méhes room**

**Chairs: Ewa Kurantowicz and Mária Bajner**

14.00 – 14.25  Balázs Benkei-Kovács: *The policies of diversity and adult learning*

14.25 – 14.40  Discussion

14.40 – 15.05  Katarina Popovic: *Community learning and new togetherness*

15.05 – 15.20  Discussion

15.20 – 15.45  Éva Szederkényi: *Analysing the Role of Universities in the Development of Learning Cities – a Case Study to Integrate Diverse Adult Learning Communities*

15.45 – 16.00  Discussion

16.30 – 18.00  **Guided City Tour**

**Option A) in Bishopry Area of Pécs**

**Option B.) in Zsolnay Cultural Quarter** (Bus to leave for this site at. 16.10!)

19.30 – 22.00  **Gala dinner - at the Malteses’ house** (7621 Pécs, Janus Pannonius u. 6.)

**Saturday, 15 June, 2019**

**House of Civic Communities in Pécs**

**Address: 7624 Pécs, Szent István tér 17.**

09.00 – 10.15  **Plenary Session -** **Main lecture Hall**

*Universities for Better Adult and Lifelong Learning: Responses from higher education organisations to SDG4 on Quality Education to connect global and local*

Keynote from Balázs Németh, eucen Steering Committee member

10.15 – 10.30  Coffee BREAK

10.30 – 11.30  *Living and Learning in Diverse Communites?*

**Panel discussion** with Licínio Lima, Ewa Kurantowicz, Emilo Lucio-Villegas and Rob Evans (to moderate)

11.30 – 12.00  **Closing of the conference**

14.00 – 17.00  **Wine-tasting trip to Siklós-Villány Region with Guided tour and early dinner**